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Medical Department



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Serial Number 161



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Hospitals and Clinics

The following institutions are under the absolute control of the Faculty of the Medical Department of the University of Georgia. The clinical material thus afforded is utilized exclusively and without restriction for the instruction of students of this College.

City Hospital.

Lamar Hospital.

Augusta Polyclinic.

West End Clinic.

Hospital for Contagious and Infectious Diseases.

Richmond County Home.

Richmond County Tuberculosis Hospital.

Out-Patient Midwifery Service of Augusta Polyclinic.

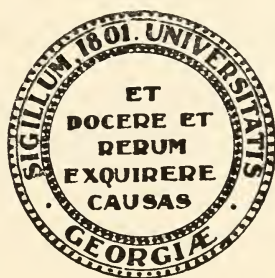
Children's Hospital.

Augusta Orphan Asylum.

Eightieth Annual Announcement
OF THE
Medical College of Georgia
AUGUSTA, GEORGIA

MEDICAL DEPARTMENT OF THE
UNIVERSITY OF GEORGIA

Session 1911-1912



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1911

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OF THE
MEDICAL COLLEGE OF GEORGIA
AUGUSTA, GEORGIA

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UNIVERSITY OF GEORGIA*

Session 1911-1912.

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MEDICAL COLLEGE OF GEORGIA

AUGUSTA, GEORGIA

MEDICAL DEPARTMENT OF THE UNIVERSITY OF GEORGIA

UNIVERSITY FACULTY OF MEDICINE

SESSION 1911-1912

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Assistant in Genito-Urinary Surgery.

Announcement for Session 1911-1912

The Eightieth Annual Session of the Medical College of Georgia (Medical Department of the University of Georgia) Augusta, Georgia, will begin September 18, 1911, and end May 15, 1912.

The Medical College of Georgia was founded in 1827, and became the Medical Department of the University of Georgia in 1873. This institution has always advocated the cause of higher medical education, and, in 1849, is on record as the first to move in this direction and propose reforms that have since been adopted by all reputable schools in this country. Among its teachers in the past have been some of the most distinguished men in the annals of Southern medicine, and its graduates, wherever located, have always stood high in their profession and reflected honor on their Alma Mater.

At no period of its history has the outlook for this College been so bright as at present. The Faculty has recently been re-organized and enlarged, various reforms and improvements have been inaugurated and the curriculum extended so that it now covers the whole range of medical teaching. The laboratory and clinical facilities have been greatly increased; the term lengthened to eight months, and the course so graded that the instruction is full and thorough on every subject. The opportunity that this institution now presents to men earnestly seeking a thorough medical education is unexcelled, if equalled, by any other college in this section.

THE COURSE

The curriculum of this school extends over four years and all candidates for the degree of Doctor of Medicine must have attended four courses of lectures, in four separate years, the last course being in this institution.

GENERAL REGULATIONS.

Students are admitted to the College either on satisfactory examination in the required subjects, or on the formal certificate of the Principal of an "Accredited High School," except that students from other medical colleges are admitted in accordance with regulations stated below.

Applicants for admission must be not less than seventeen years of age.

Certificates of good character should be presented by all applicants.

All applicants must have been successfully vaccinated.

Admission by Examination. Examinations are set at the University of Georgia, Athens, Ga., in June and September of each year. These are in writing and two hours are allowed to each unit upon which examination is required. Examinations will be offered in each of the entrance subjects daily on June 12, 13, 14, and on September 18, 19, 20, 21.

Examinations will also be held at the Medical College, Augusta, beginning Sept. 18th.

Written examinations are required for all except those presenting proper certificates, as described below.

Admission by Certificate. Students will be admitted on certificate who have completed a full course in one of the officially accredited secondary schools of Georgia, or on presenting the prescribed certificate from a high school officially accredited by the State University of the State in which the school is located.

The certificate must come from the principal or superintendent and not the applicant, indicating in each case what subjects have been studied, the time spent on each, the amount covered and the grade received. Forms for such certificates, prepared by the University, must be used and are furnished the principals of all the accredited schools of this state annually, or may be obtained by the applicant on request.

A diploma or note of commendation will not be accepted in lieu of the certificate. The College may require tests of applicants leaving the secondary school before graduation.

Students whose certificates do not cover all the units necessary for entrance must supply the deficiency by written examinations. It is, therefore, necessary that the principals forward the certificates as soon as possible after receiving notice from the pupil that he intends entering the College. The committee will then note omissions and notify the applicant what examinations will be required. Application should be made to the principal by student as soon after graduation as possible, when access to the records is easily obtained. It is requested that all certificates be filed by the first of July, or as early thereafter as possible.

Certificates will not be accepted which cover less than one year's attendance in the school issuing the certificate. Before certifying to the work done in his school, the principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has been passed for admission to the school, or for which regular certificates from recognized schools were received, may be included in the certificate. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

CONDITIONED STUDENTS.

Students who, by examination at the College or by certificates from accredited schools, can secure credit for ten of the units required for entrance, will, for the present, be admitted conditioned on the remaining units.

Entrance conditions must be removed before the student enters the Junior class, by passing off on the dates of the regular entrance examination; the necessary units as the result of private study. After the session of 1911-1912 fourteen full units will be required for entrance, no condition being allowed.

ENTRANCE REQUIREMENTS

The requirements for admission are stated in terms of units. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This statement is designed to afford a standard of

measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes and the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitation will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity of work. As a general rule, four units a year are as much as the average pupil can prepare adequately at one time.

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

A total of fourteen units will be required of Freshmen for full admission. Not more than four units will be accepted in any one subject.

Requirements for the Doctor of Medicine Course.

	Units
English	3
Algebra	1½
Geometry	1
Ancient History, 1	2
English History, 1	
American History and Civics, 1	
Modern History, 1	

Not more than six and one-half units from the following:

Latin	3
Greek	1¾
French	2
German	2
Spanish	1

Agriculture	1
Physical Geography	1
Drawing	1
Physics	1
Physiology	1½
Botany	1
Zoology	1
Chemistry	1
Additional History, Mathematics, English or Foreign Language, each	1

Pupils planning to study medicine are urged to offer as many units in science as possible.

ENGLISH

Rhetoric and Composition (1 unit). The rhetorical treatment of the whole composition, the paragraph and the sentence; the kind of composition; dictation; usage—such topics, namely, as are treated in the standard text-books of rhetoric.

A thorough knowledge of English Grammar is required. It is recommended that English Grammar be thoroughly reviewed during the last term of the high school course.

Uniform College Entrance Requirements in English for the Year 1911-1912.

a. For Reading and Practice. (1 unit). A certain number of books are recommended for reading, **ten** of which, to be selected as prescribed, must be used in class where a certificate is presented, or offered for examination at the College. Semi-colons set off the several selections in each group.

Group I (two to be selected).

Shakespeare's **As You Like It**, **Henry V**, **Julius Caesar**, **The Merchant of Venice** and **Twelfth Night**.

Group II (one to be selected).

Bacon's **Essays**; Bunyan's **The Pilgrim's Progress**, Part I; **The Roger de Coverley Papers** in the **Spectator**; Franklin's **Autobiography**.

Group III (one to be selected).

Chaucer's **Prologue**; Spencer's **Faerie Queen** (selections); Pope's **The Rape of the Lock**; Goldsmith's **The Deserted Village**; Palgrave's **Golden Treasury** (first series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV (two to be selected).

Goldsmith's **The Vicar of Wakefield**; Scott's **Ivanhoe** and **Guentin Durward**; Hawthorne's **The House of the Seven Gables**; Thackeray's **Henry Esmond**; Mrs. Gaskell's **Cranford**; Dickens' **A Tale of Two Cities**; George Eliot's **Silas Marner**; Blackmore's **Lorna Doone**.

Group V (two to be selected).

Irving's **Sketch Book**; Lamb's **Essays of Elia**; De Quincey's **Joan of Arc** and **The English Mail Coach**; Emerson's **Essays** (selected); Ruskin's **Sesame and Lilies**; Carlyle's **Heroes and Hero Worship**.

Note.—In 1912, Carlyle's **The Hero as Poet**, **The Hero as Man of Letters**, and **The Hero as King**, instead of **Heroes and Hero Worship**.

Group VI (two to be selected).

Coleridge's **The Ancient Mariner**; Scott's **The Lady of the Lake**; Byron's **Mazeppa** and **The Prisoner of Chillon**; Palgrave's **Golden Treasury** (first series), Book IV, with especial attention to Wordsworth, Keats and Shelley; Macaulay's **Lays of Ancient Rome**; Poe's **Poems**; Lowell's **The Vision of Sir Launfal**; Arnold's **Sohrab and Rustum**; Longfellow's **The Courtship of Miles Standish**; Tennyson's **Gareth and Lynette**, **Lancelot and Elaine** and **The Passing of Arthur**; Browning's **Cavalier Tunes**, **The Lost Leader**, **How They Brought the Good News from Ghent to Aix**, **Evelyn Hope**, **Home Thoughts from Abroad**, **Home Thoughts from the Sea**, **Incident of the French Camp**, **The Boy and the Angel**, **One Word More**, **Herve Reil** and **Pheidippides**.

Note.—In 1912, Tennyson's **The Princess** is prescribed in place of Tennyson's **Gareth and Lynette**, **Lancelot and Elaine**, and **The Passing of Arthur**.

b. **For Careful Study.**—(1 unit). This part of the examination or certificate presupposes a thorough study of each of the works named below. The study will include subject matter, form and structure. The student in the high school should be required to answer questions involving the essentials of English Grammar and questions on the leading facts in those periods of English literary history to which the prescribed works belong. Similar tests will be required of those offering for examination. The study of all the classics should be made to supplement the work in Rhetoric. The four requirements below are intended as a natural and logical continuation of the student's earlier reading.

1911-1912.

Shakespeare's **Macbeth**; Milton's **Lycidas**, **Comus**, **L'Allegro** and **Il Penseroso**; Burke's **Speech on Conciliation with America**, or Washington's **Farewell Address** and Webster's **First Bunker Hill Oration**; Macaulay's **Life of Johnson**, or Carlyle's **Essay on Burns**.

Note.—In 1912, **Lycidas** is omitted, and Tennyson's **Idylls of the King** may be substituted for Milton, if preferred.

No candidate will be accepted in **English** whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

MATHEMATICS

High School Algebra ($1\frac{1}{2}$ units)—Fundamental operations, factors, highest common divisors, least common multiples, fractions, negative quantities and the interpretation of negative results, simple equations in one or more unknowns, ratio and proportion, irrational numbers and radicals, theory of indices, quadratic equations with problems involving the same, graphical representation, simultaneous quadratic equations, binomial theorem with positive integral exponents, arithmetical and geometrical progressions. These subjects are given in any standard high school Algebra. Arithmetic should be reviewed after the completion of the course in Algebra and should include the metric system.

Plane Geometry (1 unit).—Demonstrations, constructions and solutions of numerical problems, as given in any standard Plane Geometry.

HISTORY

a. **Ancient History** (1 unit).—Special attention to Greek and Roman history, but including also a short introductory study of the more ancient nations and the chief events of the middle ages down to the death of Charles the Great (814 A.D.)

b. **European History** from the death of Charles the Great to the present time (1 unit).

c. **English History** (1 unit).

d. **American History and Civil Government** (1 unit).—The study of a more recent High School text and not a Grammar School History.

LATIN

Elementary Latin Book (1 unit).—The student should acquire during this year a working vocabulary of several hundred words, a complete mastery of ordinary forms, the simpler principles of Latin syntax and correct habits of translation and composition.

Caesar (1 unit).—Any four books of the Gallic War with study of the grammar and prose composition based upon the text read. Equivalent reading in other standard authors allowed.

Cicero (1 unit).—Any six orations selected from the four against Catiline, for Archias, for the Manilian Law, for Marcellus. Prose composition based upon the text read, with the completion of Latin Grammar.

Virgil (1 unit).—Six books of the Aeneid. These may be offered instead of the unit in Cicero, or the unit may be divided between the two authors.

GREEK

Greek ($1\frac{3}{4}$ units).—1. Attic prose form (including proverbs), and elementary syntax, as treated in any good book for

beginners, with the principal parts of about one hundred common irregular verbs. 2. Xenophon's *Anabasis*, I-III.

GERMAN

Grammar and Pronunciation (1 unit).—The exercises in any good grammar or method book, at least as far as the Strong Verbs, should be parsed, written and corrected. As occasion offers easy conversational exercises should be employed. In addition the students should translate from 50 to 100 pages of a very easy text, such as *Studien und Plaudereien*, or *Guerber's Marchen und Erzählungen*, or the selections in *Bacon's German Grammar*. Correct pronunciation must be rigidly insisted upon from the beginning.

Translation and Conversation (1 unit).—The second year's work in German should comprise completion of a grammar, reading of about 100 pages of elementary texts, and practice in conversation, based upon such text books as *Newson's First German Book*, *Wesselhoeft's German Exercises*, *Berlitz's Erstes Buch*, or *Schrakamp's Exercises in Conversational German*.

FRENCH

Grammar and Pronunciation (1 unit).—The course should include careful drill in pronunciation; constant drill in easy conversational French; systematic and practical, rather than theoretical study of the most elementary rules of grammar, with stress on the inflection of regular and irregular verbs, the forms, position, and use of conjunctive and disjunctive personal pronouns; simple exercises of translation of English into French, with the rules of grammar and syntax explained in the class as a basis; the reading of from 100 to 175 duodecimo pages of graduated text; writing in French from dictation; frequent talks in French on easy and simple subjects, to accustom the ear of the student to the sound of the language.

Translation and Conversation (1 unit).—The second year's work should comprise a thorough and complete study of grammar and syntax, with stress on the use of tenses and especially of the Imperfect of the Indicative, the Narrative past and the

Subjunctive; constant exercises of translation from English into French; the writing in French of letters and easy narration, the latter based on texts read in the class; the reading of 400 pages of easy modern prose; and a continuation of conversational French and of talks in French.

SPANISH

Work similar in amount and character to that outlined above for French.

PHYSICAL GEOGRAPHY

(1 unit).—The equivalent of work as presented in recent texts, with about forty laboratory lessons.

PHYSICS

(1 unit).—Study of a recent standard text-book, with about forty experiments by pupils, with laboratory manual. Emphasis should be laid on the quality and not the amount of laboratory work.

BOTANY

(1 unit).—The course should be based on one of the modern High School text books. Special emphasis should be laid on the laboratory work, which should consist of work in both the structure and physiology of plants.

CHEMISTRY

(1 unit).—Study of a recent text book, with laboratory manual. Laboratory work is an essential part of the admission requirement.

AGRICULTURE

(1 unit).—The equivalent of the course in L. H. Bailey's "Principles of Agriculture," with suggested experiments.

PHYSIOLOGY

($\frac{1}{2}$ unit).—Study of a recent standard text-book with some laboratory work.

BIOLOGY

(1 unit).—A study of a recent text containing the essentials of Botany, Zoology, Human Physiology, or a half year's course in either Botany or Zoology and a half year's course in Human Physiology.

Note.—Laboratory work is required for unit credit in any science.

DRAWING

(1 unit).—A years thorough work in Free-hand Drawing, or Mechanical Drawing, or in a combination of the two. Drawing must be presented by students desiring credit in this subject for entrance.

ADMISSION TO ADVANCED STANDING

Students bringing proper certificates of work and standing from the registrars of approved medical colleges will be admitted without examination, provided they enter not later than the beginning of the Senior year. In determining their position in the College, however, the value of the work done at such college, as well as the work offered for entrance to that college, will be measured by the College standard.

Students conditioned in more than two subjects at the Medical College from which they come, will be admitted to the same grade and not to the advanced grade.

EXAMINATIONS

The regular written examinations are as follows:

1. An intermediate examination in each department at the end of the first semester.

2. A final examination, covering the work or the entire course, in each department at the close of the session.

3. Quizzes are held regularly during the term by the professors or their assistants.

The faculty recognizes the need of Laboratory work, and careful preparation has been made for thorough teaching of this kind in the fundamental branches.

The course of study is a graded one, completed in four terms of eight months each. The schedule of work for each term has been arranged with a full appreciation of the fact that the science of medicine cannot be mastered in four years, and that, therefore, it should be the earnest endeavor of schools of medicine to so conduct the training of students as to enable them after graduation to pursue to the best advantage the branches to which they may devote themselves.

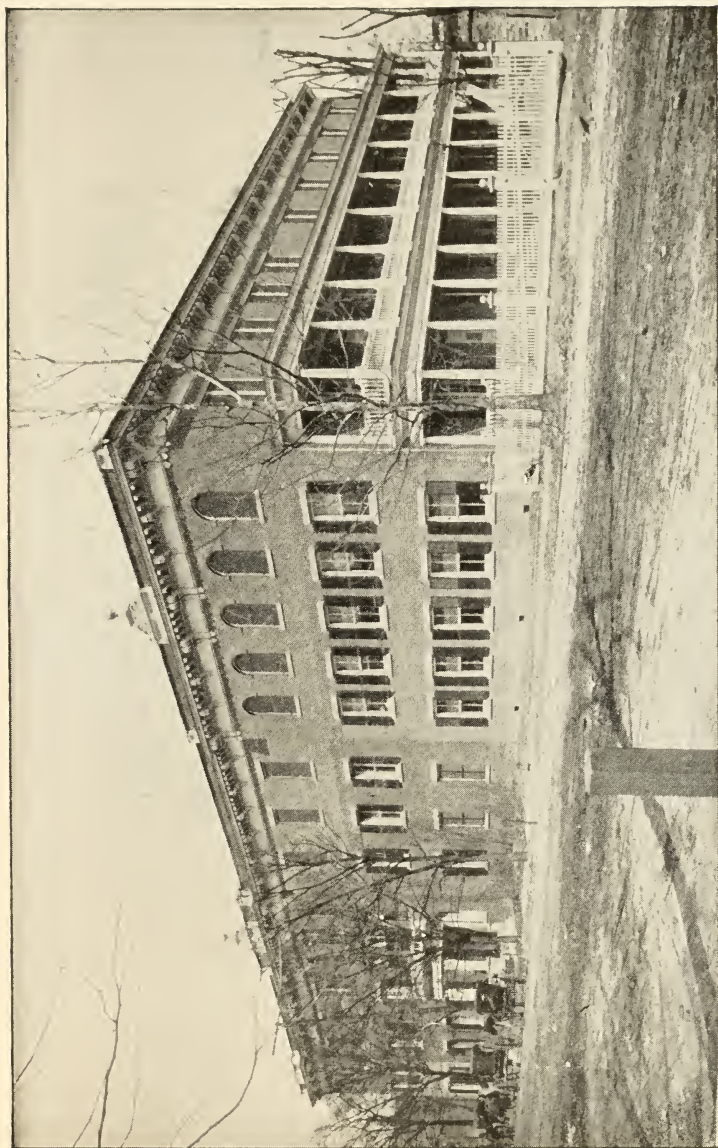
With this end in view a great deal of time is allotted to Anatomy, Materia Medica, Histology, Pathology and Chemistry; and at least reasonable satisfactory progress in them is made a pre-requisite to entrance upon more advanced studies.

FRESHMAN YEAR

During the Freshman year the student is required to devote himself to Anatomy, Normal Histology, Chemistry, Physiology and Materia Medica, and the course is so arranged that the studies in these branches will fully occupy his time. He is, therefore, not permitted to attend clinics, lectures or exercises in other departments, but is required to do laboratory work in the Chemical, Anatomical, Physiological and Histological Departments.

SOPHOMORE YEAR

During the Sophomore year the courses in Physiology and Chemistry are completed, and the study of Therapeutics, Pathology and Physical Diagnosis begun. The laboratory work in the Departments of Chemistry, Anatomy and Pathology is completed.



CITY HOSPITAL, AUGUSTA, GA.

JUNIOR YEAR

During the Junior year the hours in the Laboratory of Microscopy are given to Bacteriology; the studies in Principles and Practice of Medicine, Principles of Surgery, Minor Surgery and Bandaging; Diseases of the Eye, Ear, Nose and Throat; Clinical Medicine, Obstetrics, Gynecology and Surgical Pathology are entered upon; and the studies in Anatomy, Therapeutics and Bacteriology completed. The student must also review and stand the usual examinations upon any of the first and second term studies in which his standing has been deficient. Attendance upon all scheduled clinics is obligatory upon all third-course students.

SENIOR YEAR

During the Senior year, it has been the endeavor of the Faculty to make the work as practical as possible. To this end the instruction is largely clinical; the student being required to personally examine and prescribe for patients under the immediate supervision of the professors and their assistants.

The course embraces the studies of Practice of Medicine; Clinical Medicine; Practice of Surgery; Operative, Special Orthopedic and Clinical Surgery; Clinical Microscopy; Diseases of the Eye, Ear, Nose and Throat; Obstetrics, Gynecology and Pediatrics; State Medicine, Dietetics, Electro-Therapeutics and Life Insurance Examinations. Senior students are required to attend all clinics, and at the end of the term are examined for the Degree of Doctor of Medicine.

RE-EXAMINATIONS

In the event of failure to attain a satisfactory standing in any studies of a given term the student must stand a re-examination at the opening of the succeeding term.

A student may not take the work of a higher year, if more than two studies remain unpassed, and shall be required to pass his first year's work in Chemistry, Anatomy and Histology, before taking up his second year.

Re-examinations will not be held after September 30th.

REQUIREMENTS FOR GRADUATION

A candidate for the Degree of Doctor of Medicine must be twenty-one years of age, of good moral character, and have attended four courses of lectures, the last of which shall have been in this College.

Graduates of this College receive the Degree of Doctor of Medicine from the University of Georgia.

DIDACTIC INSTRUCTION AND EQUIPMENT

The equipment of our School for instruction is ample and the supply of material for clinical illustration afforded by the hospitals and clinics is varied and abundant. The Biological, Chemical, Physiological and Pharmaceutical Laboratories are furnished with the apparatus and appliances necessary to the practical prosecution of these important studies.

Dissecting material is plentiful and well prepared, and fully meets all the demands for thorough instruction in practical anatomy.

CLINICAL ADVANTAGES

The great advance that has been made in medical teaching in our time consists in the practical training of students in diagnosis and treatment of diseases by laboratory work and of patients in hospitals and clinics. Those physicians are the best equipped for the practice of their profession who have received the most thorough clinical instruction.

The Faculty of this College has exclusive control of all the medical charities in the City of Augusta and Richmond County, 65,000 inhabitants.

The Faculty has under its entire charge three large hospitals besides the Polyclinic, the Out-Door Obstetrical Service, the City Dispensary and the West End Clinic.

The students of this College have unrestricted entrance into all of the hospitals of Augusta.

Medical and Surgical Clinics are held regularly in the wards of the hospitals and in the amphitheatre of the Polyclinic throughout the session.

CITY HOSPITAL

The City Hospital adjoins the College and Polyclinic building, and is exclusively devoted to the treatment of white patients. Its capacity is one hundred beds in the free wards which are used for teaching purposes. It is modern in construction and is divided into Medical, Surgical and Obstetrical wards. This Hospital affords an exceptionally fine field for bedside instruction. In this building is a well-arranged and perfectly-lighted Operating Amphitheatre. This Amphitheatre has a seating capacity of two hundred, and is so arranged that the view is full and unobstructed. In addition to the above another operating room has recently been built and furnished.

In these Amphitheatres surgical operations are performed almost daily before the class.

The City Hospital is equipped with a large and modern X-Ray apparatus, Electro-Therapeutics and X-Ray work receive careful attention during the session.

LAMAR HOSPITAL

The Lamar Hospital for Negroes has a capacity of eighty patients, and is furnished with every necessary appliance for the care of the sick. It is located only a short distance from the College, and its wards supply many interesting Medical, Surgical, Gynecological and Obstetrical cases. The Operating Amphitheatre in this hospital is similar in its appointments to those in the City Hospital.

This hospital was recently destroyed by fire. Temporary quarters will be occupied until the completion of the new building.

CONTAGIOUS DISEASE HOSPITAL

The Contagious Disease Hospital is under the charge of a member of the faculty. Students are taken into this hospital and made practically acquainted with small-pox and other contagious diseases.

THE POLYCLINIC

This part of the Hospital building is especially designed for out-patient clinical work. It is situated in immediate proximity to the College Building, and has under one roof a dis-

pensary, waiting and registry rooms for patients, and a number of rooms for special examinations. Adjoining is an amphitheatre where clinical lectures are delivered.

Clinics are held before the class in the Polyclinic Building daily.

Patients are, at these clinics, brought before sections of the class and their diseases diagnosticated and treated. These patients are examined by advanced students and are often assigned to them for continued observation and treatment, thus familiarizing them with the management of a variety of medical and surgical cases.

Lectures upon special subjects hold clinics upon their respective branches at the Polyclinic at such hours in the afternoon as are not occupied by the regular clinics.

In the Out-Patient Midwifery Service, connected with the Polyclinic lying, in patients, are attended in their homes by advanced students, under the supervision of the Professor of Obstetrics and his assistants, who give their personal advice and aid whenever needed. Thus the student is acquainted by actual experience with the emergencies and demands of obstetric practice.

WEST END CLINIC FOR SICK CHILDREN

The West End Clinic for Sick Children, located in the center of the factory district, affords a large amount of clinical material illustrating the various forms of infantile diseases.

THE CHILDREN'S HOSPITAL

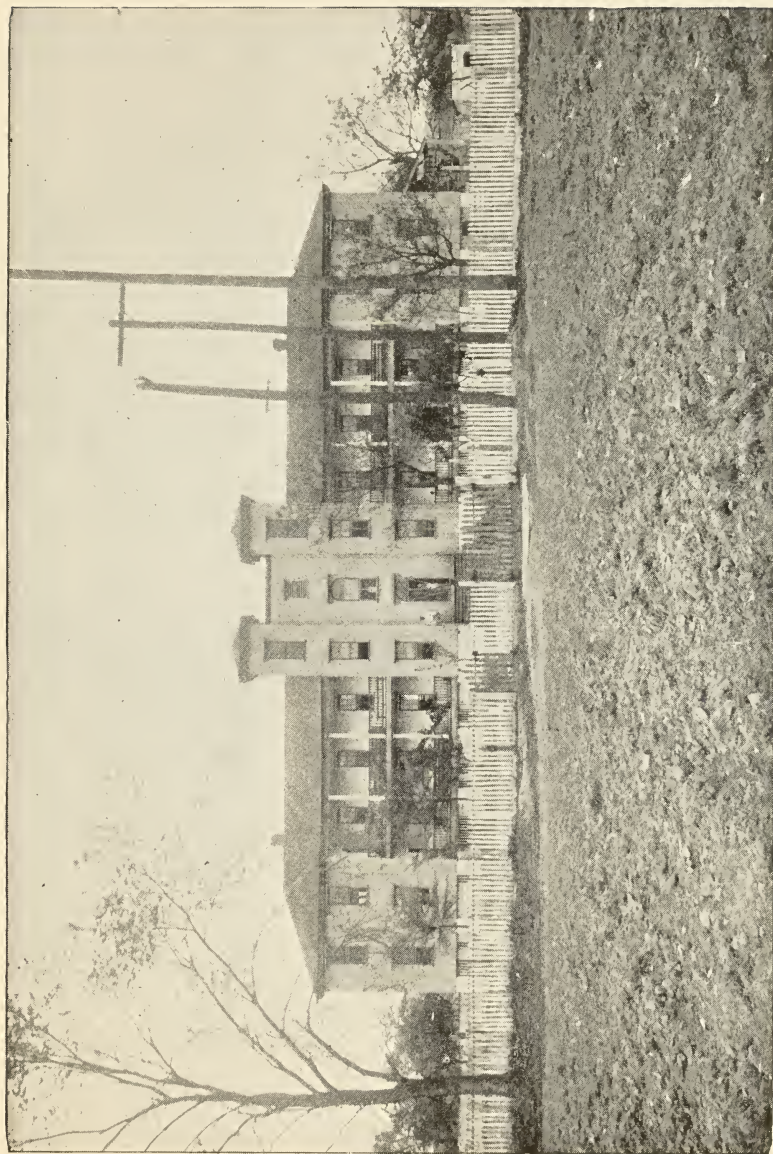
The Children's Hospital, just erected, is under the exclusive medical and surgical charge of the Faculty. Its free wards afford our students opportunity to study children's diseases.

THE RICHMOND COUNTY HOME

This institution is situated a short distance from the city. Patients from this institution are used for teaching purposes.

THE RICHMOND COUNTY TUBERCULOSIS HOSPITAL

The Richmond County Tuberculosis Hospital, just established, is a recent addition to our teaching facilities.



HOSPITAL FOR CONTAGIOUS AND INFECTIOUS DISEASES, AUGUSTA, GA.

Departments

Medicine

THOMAS D. COLEMAN, A.M., M.D.
Professor of Principles and Practice of Medicine.

EUGENE E. MURPHEY, M.D.
Professor of Clinical Medicine.

WILLIAM R. HOUSTON, A.M., M.D.
Professor of Diseases of the Nervous System and Clinical Medicine.

JOHN C. WRIGHT, M.D.
Lecturer on Physical Diagnosis.

JOHN A. JOHNSON, M.D.
Assistant in Medicine.

HINTON J. BAKER, M.D.
Assistant in Medicine.

Instruction in the Principles and Practice of Medicine is imparted by lectures, recitations, and written examinations, together with clinics and bedside teaching. The student being first grounded in the principles is then advanced to the study of the theoretical and practical side of medicine. The second year students learn physical diagnosis and are trained in auscultation, percussion, palpation, etc., studying normal conditions before studying the signs of disease. The third year students attend lectures, both didactic and clinical and in addition are quizzed and stand written examinations throughout the course. The fourth year students attend lectures, clinics and recitations and receive in addition a large amount of bedside instruction in the wards of the City and Lamar Hospitals and at times in the Contagious Disease Hospital.

The teaching in Clinical Medicine extends over the third and fourth years of the course, and is given in the clinics and

wards of the hospital. The classes are divided into small sections and are practically trained in the management of cases. The second year men are taught topographical anatomy and the technique of physical examinations.

The third year men do section work in the clinics and wards, and the fourth year men serve as clinical clerks in the hospitals, make and record all investigations connected with ward cases and serve as assistants daily in the Polyclinic.

A special course for fourth year students is given on Diseases of the Nervous System and Stomach.

The fact that the Contagious Disease Hospital is under the control of a member of the Faculty makes it possible for senior students to familiarize themselves with these important diseases. In connection with this work they are also taught the methods of disinfecting after contagious diseases such as are employed by municipal authorities.

Text Books.

- *Musser's Medical Diagnosis, (2d, 3rd and 4th Courses).
- Dunglison's Medical Dictionary, (2d, 3rd and 4th Courses).
- Practice—Osler, Tyson.
- Physical Diagnosis—Cabot or Butler. Reference—Sahli.
- Nervous Diseases—Starr.
- Stomach Diseases—Boas.

Gynecology

GEORGE A. WILCOX, M.D.

Professor of Medical and Surgical Diseases of Women.

CHARLES I. BRYANS, M.D.

Assistant in Gynecology.

EVERARD A. WILCOX, A.M., M.D.

Assistant in Gynecology.

This subject is taught clinically in the Junior and Senior years, in conjunction with a regular didactic and recitation

course through both sessions. Practical instruction is given the student in the use of instruments and appliances. In the clinics the class is divided into sections, thus affording each student the fullest opportunity to see and personally examine diseased conditions of the female genito-urinary apparatus. Minor operations and dressings are done by the professor with the assistance of the students at the clinics, and cases demanding major operations after having been examined and diagnosticated before the class are referred to the hospitals for further treatment.

A special service in both the City and Lamar Hospitals, secures full operative clinics and before the classes, there being ample material for this purpose.

Text Books—*Gilliam, Ashton, Dudley, Bovee.

Physiology

WILLIAM C. KELLOGG, A.B., M.D.
Professor of Physiology.

ALBERT A. DAVIDSON, M. D.
Assistant in Physiology.

EVERARD A. WILCOX, A.M., M.D.
Assistant in Physiology and Director of the Physical Laboratory.

The course in Physiology is given to first and second-year students and consists of lectures, quizzes and written examinations during each session, lectures being illustrated by experiments and demonstrations, particularly with regard to the physiology of nerve and muscle.

The student is taught to familiarize himself with the ordinary technique of the physiological laboratory as far as possible. By arrangements with the departments of Histology and Practical Anatomy, the lectures in Physiology are preceded by a study of the cell of elementary tissues and of embryology, thus preparing the way to a clearer view of the physiological process of the human body.

Special stress is laid upon quizzes and quiz lectures in clearing up these points which are liable to cause confusion in the student's mind. Throughout the entire course special attention is devoted to pointing out the application of physiological knowledge to practical medicine.

Text Books—*Howel, Tigerstadt.

Pediatrics

NOEL M. MOORE, M.S., M.D.
Professor of Clinical Pediatrics.

WILLIAM A. MULHERIN, A.M., M.D.
Professor of Pediatrics.

Clinics are held at the Augusta Polyclinic, the Children's Hospital and West End Clinic and a large amount of material is there available.

Text Books—Holt or Rotch.

Ophthalmology, Otology and Laryngology

JAMES M. HULL, M.D.
Professor of Ophthalmology and Otology.

Instruction in these branches during the third and fourth years, is given by didactic lectures with quizzes at regular intervals, reviewing the subjects covered by the preceding lectures. The use of all diagnostic instruments is thoroughly demonstrated, and the student is taught both in the clinics and the hospitals the major and minor operations of this department.

In the clinics each student is given cases for special study.

and is required to make a report upon the same and is quizzed thereon.

Eye, Ear, Nose and Throat Diseases—Diseases of the Eye, by Jackson; Diseases of the Eye, Nose and Throat, by Burnett, Ingals and Newcomb. Henderson's Diseases of the Eye; Saunder's Atlas of Otology.

Anatomy

CHARLES, W. CRANE, M.D.
Professor of Practical Anatomy.

GEORGE A. TRAYLOR, M.D.
Associate Professor of Anatomy.

WATLEY W. BATTEY, M.D.
Assistant in Anatomy.

GUY T. BERNARD, M.D.
Assistant in Anatomy.

This fundamental branch is taught throughout three years of the course. The instruction is given by lectures, text-book recitations, quizzes, and work in the laboratory.

During the first year the student is taught the elementary principles of anatomy, special attention being given to the study of bones.

The course for first and second year students consists mainly of work in the Anatomical Laboratory, supplemented by lectures, text-book recitations and written examinations.

Anatomical material is properly prepared and preserved, and the supply is ample. Each student dissects under the personal direction of an instructor.

The second and third year students are instructed in the relations of anatomy to medicine and surgery. This course is on regional, surgical and special anatomy, and consists of lectures, recitations and demonstrations on the skeleton and cadaver.

Text Book—Piersol, Gray, Morris.

Laboratory Manual—Cunningham.

Materia Medica and Therapeutics

PERLEY P. COMEY, M.D.

Professor of Materia Medica and Therapeutics.

N. M. MOORE, M.S., M.D.

Professor of Therapeutics.

WILLIAM C. LYLE, M.D.

Professor of Special Therapeutics.

HENRY BROOKS, M.D.

Assistant in Therapeutics.

CHARLES B. PATTERSON, M.D.

Instructor in Pharmacy.

Pharmacist to the Augusta Polyclinic and West End Clinic.

The course on Materia Medica and Therapeutics is covered in the first three years. Instruction in the first year is confined to Materia Medica. The physical and chemical properties of drugs and their doses are taught by lectures, quizzes and the handling of the crude drugs and their preparations.

Instruction in the second and third years embraces the physiological action of drugs, their therapeutic uses and methods of administration. The uses of remedial agents other than drugs—hydrotherapy, hypodermoclysis, etc., and prescription writing is also taught as a part of this course. Advanced students are required to serve as clerks in the Dispensary.

Text Books

*Shoemaker's Materia Medica and Therapeutics, (1st and 2d Courses).

*Ortner's Therapeutics, (3rd and 4th Courses).

Students having late editions of Hare or Potter may use them.

Chemistry

JOHN WINTHROP DOW, A.M.
Professor of Chemistry.

KING W. MILLIGAN, M.D.
Assistant in Chemistry.

The course of Chemistry is made as practical as possible, and consists of lectures, illustrated by experiments, quizzes, written examinations and laboratory work.

The course for the Freshmen class opens with lectures on Chemical Principles and Inorganic Chemistry. The members of this class are also required to take the regular laboratory course.

Organic Chemistry is taken up in the Sophomore class and especial attention given to its practical application to Physiology, the Practice of Medicine, Therapeutics, Toxicology and Sanitary Science.

Students of the Sophomore class are also required to take a carefully arranged course in the laboratory, consisting of work in urinalysis, toxicology and examination of the gastric contents, saliva, bile, etc.

Text Books—Holland Medical Chemistry and Toxicology.

Obstetrics

JOSEPH EVE ALLEN, M.D.
Professor of Obstetrics.

ANDREW J. KILPATRICK, M.D.
Demonstrator of Obstetrics.

JOHN M. CALDWELL, M.D.
Demonstrator of Obstetrics.

The science and art of Obstetrics is thoroughly and practically taught by text-book recitations, didactic lectures and clinical demonstrations. Plates, models, specimens, the mani-

kin and female cadaver are used to illustrate the course. By means of improved Budin and Parvin-Edgar Obstetric Manikins and full term fetal cadavers the student is trained in the diagnosis of presentations and positions, palpation, version, the use of instruments, etc., before he is permitted to attend patients.

Study in this department is begun during the third year of the curriculum. This term is devoted to the principles of Obstetrics and embraces Reproduction, Embryology, Parturition and the Puerperal State. The fourth year is occupied in lectures, both didactic and clinical. The diagnosis and treatment of pathological conditions peculiar to the pregnant parturient and lying-in women and new-born infant are considered, and the student is familiarized with the technique and operations of modern Obstetric Surgery.

The clinical facilities offered by this institution for gaining a practical knowledge of Obstetrics is worthy of special attention. The material afforded by the maternity service of the City and Lamar Hospitals and Augusta Polyclinic is ample and varied and furnishes exceptional opportunity to the student to become acquainted with all of the essential details of mid-wifery practice.

Text Book—*King. (3rd Course). Jewett's System or Edgar, (4th Course).

Surgery

THOMAS R. WRIGHT, M.D.

Professor of Principles and Practice of Surgery.

WILLIAM H. DOUGHTY, A.B., M.D.

Professor of Operative Surgery and Surgical Pathology.

WILLIAM H. GOODRICH, A.B., M.D.

Professor of Genito-Urinary Surgery and Venereal Diseases.

HENRY M. MICHEL, M.D.

Professor of Orthopedic Surgery and Minor Surgery.

W. H. SHAW, M.D.

Assistant in Genito-Unary Surgery.

WHATLEY W. BATTEY, M.D.

Assistant in Clinical Surgery.

ASBURY HULL, M.D.

Assistant in Orthopedic Surgery.

In addition to didactic lectures, clinical instruction, and laboratory work the recitation plan has been largely adopted. Third and fourth year students receive instruction in the Principles and Practice of Surgery with every endeavor to make the course comprehensive, complete and practical in every detail.

A large number of major and minor operations are performed in the hospitals during the session. The subjects of asepsis and antisepsis are given especial attention, and clinical training is imparted in the methods of preparing patients for operation, sterilization and dressing and instruments, the application of splints and bandages and the after treatment of operative cases, etc. In the course of Operative Surgery the various operations are demonstrated on the cadaver so that the student may understand them in every particular. This being a laboratory course the student is required to operate on the cadaver under the guidance of the instructor. The Hospitals and Polyclinic supply ample material for surgical instruction which is utilized in daily surgical clinics for the fourth year men throughout the session.

Surgical Pathology is taught by lectures and recitations so conducted as to supplement the work in the pathological laboratory. In the course on Special Surgery the surgical diseases of the abdominal viscera are studied in detail.

The student obtains a knowledge of Orthopedic and Minor Surgery mainly by practice in the clinics. Training in the use of Anesthetics is also a very important part of this course.

Text Books

Surgery—*DaCosta, Binne, Wyeth.

Clinical Surgery—Woolsey's Applied Surgical Anatomy.

Minor Surgery and Bandaging—Foote, Wharton.
Orthopedic Surgery—Bradford & Lovett, Whitman.
Genito-Urinary—White & Martin, Keys.

Histology, Pathology, Bacteriology and Clinical Microscopy

T. E. OERTEL, M.D.

Professor of Histology, Pathology, Bacteriology, and Clinical Microscopy.

LOUIS W. FARGO, M.D.

Assistant in Pathology.

MOSES S. LEVY, M.D.

Lecturer on Bacteriology.

H. T. BAKER, M.D.

Assistant in Pathology.

On account of the fundamental character of these branches, particular attention is paid to Normal and Pathological Histology. The student is taught the parts, properties and manipulation of the microscope, and required to prepare tissues for microscopic study. The Laboratory is well equipped with modern microscopes and other necessary apparatus. The student is first made thoroughly acquainted with the minute structure of normal tissues and then passes to the study of structures that have been altered by disease. Gross specimens of tumors and other pathological conditions are constantly utilized in class work.

Bacteriology is taught practically, the student being himself required to carry out the necessary technique of routine bacteriological examinations. The work includes the study of those bacteria of most importance by both cultural and microscopic methods. Animal experiments are performed before the class as occasion demands. It is the endeavor to give the student a thorough working knowledge of the subjects such as is demanded by modern scientific medicine.

The microscope has become an essential to the physician of today, the examination of blood, urine, sputum, pus and other excreta and secretions of the body is an important part of his work. The student is thoroughly familiarized with the technique of clinical Microscopy, and particular attention is paid to blood examinations and the study of the malarial parasite.

Lectures are illustrated with the Projection Microscope and by lantern slides with the Magic Lantern.

Text Books

Histology—*Piersol. Reference—Bailey, Bohm & Davidhoff.

Pathology—*Greene. Reference—Zeigler, MacFarland.

Clinical Microscopy—*Oertel.

Bacteriology—*Williams. Reference—Park, Abbot.

Medical Jurisprudence

CHARLES J. MONTGOMERY, B.S., M.D.

Professor of Hygiene and Dietetics.

Visiting Physician to the City Hospital, County Home and Tuberculosis Hospital.

ARCHIBALD BLACHSHEAR, L.L.B.

Lecturer on State Medicine.

The lectures on Hygiene are to the first-year students, and on Dietetics to the fourth-year students.

Life Insurance examinations at present enter so largely into the work of the physician and the interests involved are so great that the Faculty has seen fit to have its students instructed in this important department. The lectures on this subject are to the fourth-class and extend throughout a month of the course, and the student is taught by the examination of normal and abnormal cases to differentiate risks, to fill out blanks, file claims and discharge all other duties incumbent on the Insurance Medical Examiner.

Medical Jurisprudence and State Medicine—The instruction in this branch is given to the fourth-year students.

The course embraces the signs of death, the effects of wounds, and other injuries, infanticide, etc., and fit the student to discharge the duties of a medical witness.

Text Books

Hygiene—*Harrington.

Medical Jurisprudence—*Reese.

Hours of Instruction

	Hours
Physiology	324
Osteology	54
Myology	54
Anatomy—Lectures, Quizzes	162
Dissect	220— 490
Chemistry—Lectures	162
Laboratory	220— 382
Histology	162
Materia Medica	135
Hygiene	27
Pharmacy	54
Medical Jurisprudence	27
Pathology	216
Bacteriology	108
Physical Diagnosis	135
Medicine—Clinical	324
Didactic	130— 454
Therapeutics	54
Gynecology—Didactic	108
Clinical	108— 216
Eye, Ear, Nose and Throat.....	216
Minor Surgery	54
Surgery—Clinical	243
Didactic	216— 459
Gemts Urinary	81
Dietetics	27
Orthopedics	54
Nervous Diseases..... }	108
Stomach Diseases }	
Pediatrics—Didactic	54
Clinic	108— 162
Obstertics	108
Electro-Therapeutics	27
Clinical Nuerocopy	81
Total.....	4171

Information

EXPENSES

Matriculation Fee	\$ 5.00
First Year Tuition	100.00
Second Year Tuition	100.00
Third Year Tuition	100.00
Fourth Year Tuition	100.00
Final Examniation Fee (4th Year)	25.00
Dissecting Fee (1st and 2d year, each)	5.00
Chemical Laboratory Deposit to cover breakage, unexpended balance to be returned, (1st and 2d year, each)	5.00
Biological Laboratory Deposit to cover breakage, unexpended balance to be returned	5.00

All of these fees are payable on entrance, except the **Final Examniation Fee**, which is due the first week in March.

Fees will not be returned to students who, for any cause, withdraw from the school before the end of the session.

The above list includes absolutely all charges made. There are no extra expenses for laboratory privileges, quizzes, etc.

Students failing to graduate will be allowed to attend subsequent sessions and graduate free of charge except matriculation and final examination fees.

Graduates of this school who desire to take a Post-Graduate Course may do so on payment of laboratory fees.

Parents and guardians are advised to draw checks for tuition and fees direct to the order of Louis W. Fargo, M.D., Registrar.

Note—Beginning with the Session of 1910-1911 the Fees of this College were raised to \$100.00 per Session, exclusive of Matriculation and Diploma Fees, with no charge for Laboratory Fees. This change in Fees applies only to new matriculants and not to those students who have already attended lectures in this or some other recognized school. Such students will be charged according to the Schedule of Fees in force at this College at the time of their matriculation.

HOSPITAL INTERNES

Four Hospital Internes are annually appointed by the Faculty from the honor men of the class, two to the City and two to the Lamar Hospital, also an Ambulance Surgeon to each hospital. The Faculty also has the appointment of a salaried Interne to the State Insane Hospital at Milledgeville. The holders of these appointments have exceptional advantages for study and practice.

CHARLES McDONALD BROWN SCHOLARSHIP FUND

This endowment was established at the University in 1881, by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

By the rules and regulations for the administration of this fund the Medical College at Augusta, the Medical Department of the State University, is made to participate in its benefits. Applications must be made to the Chancellor of the University, at Athens, prior to the first of April of each year.

BENEFICIARIES

In compliance with the charter requirements, two students from each Congressional District of Georgia, are appointed annually to beneficiary scholarships by His Excellency the Governor of Georgia. These beneficiary scholarships are conferred only on those who are not able to pay the regular fee themselves or by the assistance of relatives or friends. It must be a matter of absolute inability to pay the regular fees, not one of convenience. Applicants for these scholarships must apply to the Governor.

BOARD

Board can be had convenient to College and Hospitals at prices varying from \$3 to \$5 per week. Students arriving in Augusta will report to the Registrar, Dr. L. W. Fargo, at the College Building, corner of Telfair and Sixth Streets.

AUGUSTA, A NOTED HEALTH RESORT

Augusta, the seat of the Medical Department of the University of Georgia, is noted as a winter health resort for pulmonary affections. Its mean temperature for the months of November, December, January, February and March is higher than that of the celebrated health resorts of the Mediterranean—Cannes, Nice and Mentone—the mean temperature of Augusta for a long number of years having been 51.4 degrees Fahrenheit. Augusta also possesses advantages over Cannes and Mentone in point of mean relative humidity, that of Augusta being 68.9; Cannes, 72.4; Mentone, 72.4

In combined points of mean winter temperature and mean relative humidity, Augusta possesses advantages over any city in America, which is the seat of a medical college. These advantages should especially appeal to students who can not stand the rigor of a more Northern climate.

The healthfulness of Augusta is further attested by its mortality record, the death rate for the past two years having reached the remarkably low figure of 10 for each 1,000 white inhabitants.

HOSPITAL EXPERIENCE

The Faculty directs attention to the fact that arrangements have been perfected for allowing each Senior student at least two weeks hospital residence during the session.

In this hospital service students accompany the attending physician and internes in their daily rounds through the wards of the hospitals and are present at operations. Thus they receive individual instruction in the diagnosis and treatment of surgical and medical cases that cannot be afforded in any other way.

For this hospital experience, no fee is charged, but the student is required to pay in advance the actual cost of board during his two weeks' residence in the hospital.

COMMENCEMENT ORATOR

The Trustees of the University of Georgia have accorded to the branch colleges the privilege of having one member from each deliver an address at the annual Commencement at Athens.

TEXT BOOKS

Text Books can be purchased from publishers' agent at the College building at list prices.

COLLEGE FRATERNITIES

Two Greek-letter fraternities, the Chi Zeta Chi and Alpha Kappa Kappa are in active and flourishing operation among the student body and do much to cement the friendships and make pleasant the social side of college life.

POST-OFFICE ADDRESS OF GRADUATES

The Faculty requests that every graduate of this school will promptly send his full name and post-office address to the Dean so that he can send the annual announcements to the Alumni of the College.

For further information, address

W. H. DOUGHTY, Jr., A.B., M.D., Dean,
Augusta, Georgia.

Graduates of the Medical Department
University of Georgia

Session 1910-1911

Albert Lee Ballenger	Georgia
Reason Andrew Beddingfield	Georgia
Pierce Gordon Blanchard	Georgia
Homer Bowen	Georgia
Wedford William Brown	Georgia
John Felton Burkhalter	Georgia
James Frederick Burdshaw	Georgia
Claude Eugene Cliatt	Georgia
Charles Pickett Corn	Georgia
Wilbur Wilkins Farnell	Florida
Eugene Frederick Griffith	Georgia
Eugene Ramsey Hardin	Georgia
William Joseph Holton	Georgia
Samuel Joseph Lewis	Georgia
William Walton Massey	Georgia
Delon Lawrence Murray	Georgia
Ruben Shelley O'Neal	Georgia
Vance Cawood Powers	Georgia
Alton Bowie Reddick	Georgia
Ernest Boling Saye	Georgia
Jack Guy Standifer	Georgia
James Kay Stepp	South Carolina
Lee Walton Verdery	South Carolina
Patrick Henry Weeks	Georgia
William Hardman Whittendale	Georgia
William Clement Young	Florida

University of Georgia

The complete organization of the University of Georgia is as follows:

THE UNIVERSITY AT ATHENS

I. Franklin College—(The College of Arts)—Established in 1801. Offering the Degree of Bachelor of Arts, and including: (1) General Courses in the Liberal Arts, (2) Special Courses.

II. The State College of Agriculture and the Mechanic Arts—(The College of Science)—Established in 1872. Offering the Degree of Bachelor of Science, and including the following: (1) The General Science Course, (2) The Civil Engineering Course, (3) The Electrical Engineering Course, (4) The Full Agricultural Course, (5) The Forest Engineering Course, (6) The One-year Agricultural Course, (7) The Winter Course in Agriculture, (8) The Cotton School and other Ten-day Courses, (9) The Experiment Station (at Experiment), (10) The Farmers' Institutes.

III. The Graduate School—Offering the following degrees: (1) Master of Arts, (2) Master of Science, (3) Civil and Mining Engineer.

IV. The Law Department—Offering the Degree of Bachelor of Laws—a two-year course.

V. The University Summer School—Founded in 1903. Five weeks' session, offering courses in: (1) Common School Branches, (2) Pedagogy and Related Subjects, (3) High School Studies, (4) Selected College Studies.

VI. The School of Pharmacy—Offering the Degree of Graduate in Pharmacy—a two-year course.

VII. The School of Education—Established in 1908.

For catalogue of any of the above, write to

DAVID C. BARROW, LL.D., Chancellor,
Athens, Georgia.

THE NORTH GEORGIA AGRICULTURAL COLLEGE—
(CO-EDUCATIONAL)—DAHLONEGA, GA.

Established in 1871. Offering Degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Instruction, Bachelor of Business Science, Mining Engineer. Having the following schools: Philosophy, Pedagogy, Courses in Science (including Agriculture), French, Department of Business, School of Mines, Military Department.

For catalogue, apply to GUSTAVUS R. GLENN, Pres.,
Dahlonega, Ga.

THE MEDICAL COLLEGE, AUGUSTA, GA.

Established in 1829. A full four-year (eight months each) Course in Medicine.

For catalogue, apply to
W. H. DOUGHTY, Jr., A.B., M.D., Dean,
Augusta, Georgia.

THE GEORGIA SCHOOL OF TECHNOLOGY, ATLANTA

Established in 1883. Offering the Degrees of Bachelor of Science in Mechanical Engineering, in Civil Engineering, in Electrical Engineering, in Textile Engineering, in Engineering Chemistry and Chemistry, and in Architecture, and having the following departments: Mathematics, Engineering Chemistry, Chemistry, Mechanical Engineering, Experimental Engineering, English, Physics, Drawing, Civil Engineering, Electrical Engineering, Modern Languages, Textile Engineering, Geology, Mineralogy, Physical Culture, and Architecture.

For catalogue, apply to K. G. MATHESON, Pres.,
Atlanta, Georgia.

THE GEORGIA NORMAL AND INDUSTRIAL COLLEGE
(FOR GIRLS), MILLEDGEVILLE, GA.

Established in 1889. Offering the following diplomas: Normal Diplomas, Collegiate Diplomas, and the following Certifi-

cates of Proficiency: In Bookkeeping, Stenography, Dress-making, Domestic Science, Free-hand Drawing. Organized in the following departments: Normal Department, Normal and Industrial Arts, Collegiate Department, Physical Training, Industrial Department, Department of Domestic Science, Department of Music and Fine Art.

For catalogue, apply to MARVIN M. PARKS, Pres.,
Milledgeville, Georgia.

THE STATE NORMAL SCHOOL (CO-EDUCATIONAL),
ATHENS, GA.

Established in 1891. Having the following courses: Common School Reviews (one year, and half-year courses); Graduate School (three years), including the following subjects: Literature, English, Expression, Elementary Science, Mathematics, History, Geography, Nature Study, Latin, Greek, French, German Psychology, Pedagogy, and Practice Teaching, Manual Arts, Domestic Science, Elementary Agriculture, Physical Culture, Common School Music, Instrumental Music.

For catalogue, apply to E. C. BRANSON, President,
Athens, Georgia.

THE GEORGIA INDUSTRIAL COLLEGE FOR COLORED
YOUTHS, AT COLLEGE, (NEAR SAVANNAH,) GA.

Established in 1890, and organized in the following schools: English, Pedagogy, Mathematics, Science, Agriculture, Manual Training, including Mechanical Drawing, Wood Working and Iron Working, Department of Trades, Carpentry, Blacksmithing, Masonry, Painting, Shoemaking, Tailoring, Sewing.

For catalogue, apply to R. R. WRIGHT, President,
College, Georgia.

For catalogue of the several institutions mentioned, address the Presidents, whose names are given above; for a catalogue of the entire University organization, address

DAVID C. BARROW, A.M., LL.D., Chancellor,
Athens, Georgia.

SUMMARY OF STUDENTS IN THE UNIVERSITY SYSTEM

In Franklin College	180
In the College of Science and Engineering.....	176
In the State College of Agriculture	223
In the Graduate School	7
In the Law Department	55
In the Pharmacy Department	19
In the Summer School	337
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	997
Counted twice	57—940

The North Georgia Agricultural College (Dahlonega).

In College Classes	96
In Sub-Freshman Classes	122—218

The School of Technology (Atlanta).

In College Classes	514
In Special Textile Classes	28
In Apprentice Classes	125
In Night School	139
In Summer School	94—900

The Girls' Normal and Industrial College (Milledgeville).

In College Classes	531
In Sub-Freshman Classes	18
In Practice School	123—672

The State Normal School (Athens).

In Normal Department	643
In Muscogee Elementary School	143—786

The Industrial College for Colored Youths (Savannah).

In College Department	16
In Normal Department	201
In Preparatory School and in Training School..	324—541

The Medical College (Augusta) 131

Total Number Receiving Instruction..... 4188

SUMMARY

Students in College Degree Courses	1065
Students in Professional Courses	205
Students in Normal Courses	1375
Students in Short Courses and Special Courses.....	688
Students in Preparatory Courses	427
Students in Practice Schools (Elementary).....	428

Total receiving instruction..... 4188

Alumni Association

OF

THE MEDICAL DEPARTMENT OF THE UNIVERSITY OF GEORGIA

The Alumni Association of the Medical Department of the University of Georgia was organized April 19, 1906. It has a large and increasing membership and is in flourishing operation. It is earnestly desired that every Alumnus of the school will become a member. The annual meetings of this Association are held with the State Medical Association on the second day of the session.

OFFICERS: 1908-1909

President—J. M. Rushton, M.D.....Johnston, S. C.
First Vice-President—W. C. Lyle, M.D.....Augusta, Ga.
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E. W. Warren, M.D.Palatka, Fla.

For information as to the aims and benefits of the Association, address

CHARLES W. CRANE, M.D., Secretary,
Augusta, Georgia.

Training School for Nurses

A training school for white female nurses is operated in connection with the City Hospital, under the supervision of the Faculty of the Medical Department of the University of Georgia. Pupil nurses are required to take a three-year course of training prior to graduation. The course is modern and thorough. This School was registered June 10, 1905, by the Board of Regents of the State of New York.

Persons desiring further information in regard to the Training School will address

MISS MORAN, Superintendent,
Augusta, Georgia.

Services in Augusta, Georgia, Hospitals and Clinics, 1911-1912

CITY AND LAMAR HOSPITALS

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Prof. W. R. Houston, M.D.

ASSISTANT PHYSICIANS

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K. W. Milligan, M.D. A. A. Davidson, M.D.

ATTENDING GYNECOLOGIST

Prof. G. A. Wileox, M.D.

ASSISTANT GYNECOLOGIST

C. I. Bryans, M.D.

PATHOLOGIST

Prof. T. E. Oertel, M.D.

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ATTENDING PHYSICIANS IN EYE AND EAR DISEASES

Prof. J. H. Hull, M.D. Prof. W. C. Kellogg, M.D.
Prof. T. E. Oertel, M.D. Prof. Wm. C. Lyle, M.D.

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Prof. C. W. Crane, M.D. Prof. W. H. Goodrich, M.D.
Prof. H. M. Michel, M.D.

ASSISTANT SURGEONS

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INTERNES

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J. Allen Johnston, M.D.

Jno. C. Wright, M.D.

K. W. Milligan, M.D.

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(Department of General Surgery)

CONSULTANTS

Prof. T. R. Wright, M.D.

Prof. Chas. W. Crane, M.D.

Prof. W. H. Doughty, M.D.

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George T. Horne, M.D.

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Prof. Joseph Eve Allen, M.D.

ASSISTANT OBSTETRICIANS

A. J. Kilpatrick, M.D.

J. M. Caldwell, M.D.

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PHYSICIANS

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Prof. W. A. Mulherin, M.D.

SURGEONS

Prof. C. W. Crane, M.D.

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MEDICAL COLLEGE OF GEORGIA

RICHMOND COUNTY HOME

VISITING PHYSICIAN

Prof. C. J. Montgomery, M.D.

RICHMOND COUNTY TUBERCULOSIS HOSPITAL

ATTENDING PHYSICIAN

Prof. C. J. Montgomery, M.D.

Calendar

Session Begins, September 18, 1911.

November 23, 1911—Thanksgiving Day, Holiday.

December 21, 1911 to January 3, 1912—Christmas Recess.

January 21, 1912—Lee's Birthday, Holiday.

February 22, 1912—Washington's Birthday, Holiday.

Session Ends, May 15, 1912.

*List of Members of the Southern Medical
College Association*

Medical Dept., University of Georgia, Augusta, Ga.
Medical Dept., Fort Worth University, Fort Worth, Texas.
Tennessee Medical College, Knoxville, Tenn.
Birmingham Medical College, Birmingham, Ala.
Medical Dept., Baylor University, Dallas, Texas.
Medical Dept., Southwestern University, Dallas, Texas.
Medical Dept., Epworth University, Oklahoma, Okla.
Medical Dept., University of Arkansas, Little Rock, Ark.
Atlanta College of Physician and Surgeons, Atlanta, Ga.
College of Physician and Surgeons, Little Rock, Ark.
Atlanta School of Clinical Medicine, Atlanta, Ga.

List of Accredited Secondary Schools of Georgia

Correspondence relating to Accredited Schools should be addressed to Joseph S. Stewart, Professor of Secondary Education, Athens, Ga. For rules governing accrediting of schools see Handbook No. 111.

SENIOR (4-YEAR) HIGH SCHOOLS IN GROUPS I AND II.

Location and School.	Principal	No. teachers in the High School.	No. units required for graduation.	No. units offered in the School.
Albany High School, I	R. E. Smithers, A.B.,	6	16	20
Americus High School, I	J. N. Haddock, A.B.,	6	14	18
Athens High School, I	E. B. Mell, B.S.,	7	16	24
Atlanta:				
Boys' High School, I	W. F. Dykes, A.B.,	12	16	24
Girls' High School, I	Miss N. Sargent, A.B.,	19	16	19
Marist College, I	Rev. G. S. Rapier, S.T.B.,	7	16	18
Peacock's School, I	D. C. Peacock, A.B.,			
	J. S. Fleet, A.B.,	5	14	18
Washington Seminary, I	L. D. Scott, A.B.,	8	16	22
Woodberry School, I	Miss R. Woodberry, A.B.,	7	16	18
Auburn:				
Perry-Rainey Acad., II	W. C. Carlton, A.B.,	4	13	15
Augusta:				
Richmond Academy, I	Geo. P. Butler, B.E.,	6	20	22
Tubman High School, I	T. H. Garrett, A.M.,	11	16	26
Barnesville:				
Gordon Institute, I	J. M. Pound, A.B.,	8	17	19
Blackshear:				
Presbyterian Institute, II	C. A. Sydnor, A.B.	4	14	16
Boston High School, II	W. E. Nichols, A.B.	2	14	18
Bowman:				
Gibson-Mercer Inst., I	J. P. Cash, A.B.,	4	15	18
Brunswick:				
Glynn Academy, I	Ralph Newton, A.B.,	5	16	18
Carrollton High School, II	H. B. Adams, A.B.,	3	14	16

Location and School.	Principal	No. teachers in the High School.	No. units required for graduation.	No. units offered in the School.
Cave Spring:				
Hearn Academy, II	O. D. Fleming, A. B.,	2	13	14
Cedartown High School, I	J. E. Purks, A.B.,	4	14	14
College Park:				
Ga. Military Academy, I	J. C. Woodward, A.M.,	11	16	24
Columbus:				
High School, I	J. A. Duncan, A.M.	7	16	26
Sec. Ind. School, I	C. A. Maupin,	6	15	21
Cornelia High School, II	J. W. Marion,	3	11	14
Dallas High School, II	H. H. Ezzard, B.S.	2	12.5	13
Decatur:				
Agnes Scott Academy, I	Miss T. S. Askew,	11	15	21
Demorest:				
Piedmont Academy, I	U. J. Bennett, A.B.	8	14	17
Dublin High School, I	R. E. Brooks, A.B.,	4	16	18
Eastman High School, I	N. W. Hurst, A.B.,	3	14	15
Fitzgerald High School, I	H. B. Ritchie, A.B.,	4	14	15
Gainesville:				
Riverside Academy, I	F. L. McCoy, Ph.D.,	7	14	18.5
Griffin High School, I	W. T. Garrett, A.B.,	3	16	18
Jackson High School, I	W. R. Lanier, B.S.,	3	14.5	16.5
Jonesboro High School, II	W. Colvin, M.S.,	3	13.5	17
Lavonia High School, II	H. B. Bible, A.B.,	3	14	16
Lawrenceville High Sch., II	W. P. Martin, A.B.,	3	14	15
Locust Grove Institute, I	Claud Gray, A.B.,	9	16	25
Marietta High School, I	W. T. Dumas, A.M.,	5	16	21
McRae:				
South Ga. College, I	R. J. Strozier, A.M.,	5	14	16
Milledgeville:				
Ga. Military College, I	W. E. Reynolds, A.M.,	8	14	14
Milltown:				
Oaklawn Bap. Acad., II	J. C. Wilkinson,	2	14	15
Mt. Vernon:				
Union Baptist Inst., I	A. M. Gates, B.S.,	8	14	18
Newborn High School, II	H. B. Robertson,	2	13	16
Norman Park Institute, I	E. G. Hall, B.S.,	5	14	15
Ocilla High School, I	J. R. York, B. S.,	4	14	16
Rockmart:				
Piedmont Institute, I	W. S. Sewell, A.B.,	4	15	17

Location and School.	Principal	No. teachers in the High School.	No. units required for graduation.	No. units offered in the School.
Rome:				
Darlington Academy, I	J. R. McCain, LL.D.,	3	15	18
Senoia High School, II	C. W. Marchman, B.S.,	2	12	13
Savannah:				
Chatham Academy, I	B. F. Pickett, A.B.,	14	16	27
Pape School, I	Miss Nina Pape, A.B.,	3	16	16
Benedictine College, I	Rev. F. Bernard, O.S.B.,	5	16	18
Stone Mountain:				
Univ. Sch. for Boys, I	Sandy Beaver, A.B.,	9	16	21
Toccoa High School, I	J. S. Allman, LL.,	3	14	16
Thomaston:				
R. E. Lee Institute, I	F. F. Rowe, A.M.,	3	16	18
Thomasville High School, II	J. S. Allen, A.B.,	4	15	15
Vidalia High School, II	W. D. Greene, A.B.,	3	12	14
Villa Rica High Sch., II	W. B. Farrar,	2	14	14
Walesca:				
Reinhardt Institute, I	R. C. Sharp, A.B.,	4	16	18
Warrenton High School, I	H. B. Carreker, A. B.,	3	16	18
Washington High Sch., I	W. P. Henry, A.M.,	3	14	16
Waycross:				
Bunn-Bell Institute, I	E. L. Ray,	6	15	17
West Point High School, I	W. P. Thomas, A.B.,	4	15	16.5
Wrightsville:				
N. L. Warthen College, II	A. F. Ware, A.M.,	4	14	16
MIDDLE (3-YEAR) HIGH SCHOOLS IN GROUP II				
Adel High School,	W. L. Bryan, A.B.,	2	12	12.5
Ashburn High School.	C. H. Bishop, A.B.,	2.5	12	12
Americus:				
3rd Dist. Agr. School,	J. M. Collum,	4	13	15
Atlanta:				
Boys' Tech. School,	C. R. Culver, M.S.,	6	13.5	15.5
Bainbridge High School,	J. A. Caldwell, A.B.,	2.5	13	17
Bartow High School,	F. A. Brinson,	2	12	12
Barnesville:				
6th Dist. Agr. School,	M. B. Dennis,	5	11	12
Baxley High School,	A. H. Moon, B.S.,	2	12	12
Blakely High School,	S. J. Smith, A.B.,	4	12	12

Location and School.	Principal	No. teachers in the High School.	No. units required for graduation.	No. units offered in the School.
Bremen High School,	W. M. Gober, A.B.,	2	11	12
Buena Vista High School,	A. M. Strozier, A.B.,	2	11.5	11.5
Calhoun High School,	C. C. Wills, B.S.,	2.5	12	14
Carrollton:				
4th Dist. Agr. School,	J. H. Melson, A.B.,	4	13	15
Cartersville High School,	H. L. Sewell, A.B.,	3.5	12	12
Clarksville:				
9th Dist. Agr. School,	W. H. Maxwell,	4	11	12
Claxton:				
Tattnall Institute,	H. L. Worsham, B.S.,	2	11.5	12
Cochran High School,	L. H. Browning, A.B.,	2	12	12
Commerce High School,	Luther Elrod, A.B.,	2.5	12.5	12.5
Comer High School,	P. M. Davis, A.B.,	2	10.5	11.5
Conyers High School,	R. O. Powell,	2.5	12	12
Cordele High School,	J. Scarboro, A.B.,	3	12.5	12.5
Covington High School,	J. C. Upshaw, A.B.,	3	12	12
Cuthbert High School,	E. H. Hamby, A.B.,	2.5	12	13
Dalton High School,	T. S. Lucas, A.B.,	3	12	14
Dawson High School,	F. E. Land, A.B.,	3	13	15
Decatur:				
Donald Fraser Academy,	G. S. Candler, A.B.,	2	10.5	11.5
Douglasville High School,	A. H. Nunnally,	3	11.5	11.5
Douglas:				
11th Dist. Agr. School,	C. W. Davis, M.S.A.	5	13	15
Eatonton High School,	W. D. Reid, A.B.,	3	13	13
Elberton High School,	P. B. Winn, B.S.,	4	12	13.5
Fairburn High School,	C. O. Stubbs, A.M.,	2	12	12
Forsyth High School,	J. W. Moseley, L.I.,	2.5	11.5	11.5
Ft. Valley:				
Grady Institute,	L. O. Freeman, A.B.,	2	12	12
Gainesville High School,	J. A. Mershon, A.B.,	3.5	12	12
Granite Hill:				
10th Dist. Agr. School.	R. L. Nixon, B.S.,	4	12	14
Graymont—Summit:				
Emanuel Co. Institute,	Chas. E. New, B.S.,	2	10.5	12
Greensboro High School,	J. H. Purks, A.B.,	2.5	11.5	11.5
Hartwell High School,	E. A. Montgomery, A.B.,	2.5	10.5	12
Hawkinsville High School,	T. H. Pohill, A.B.,	3.5	13	13.5
Hephzibah High School,	H. W. Sewell, A.B.,	2	11.5	12.5

Location and School.	Principal	No. teachers in the High School.	No. units required for graduation.	No. units offered in the School.
Hogansville High School, Jefferson:	J. T. McGee, A.B.,	2	12	12
Martin Institute,	G. E. Usher, A.B.,	2	12	12
Jesup High School,	R. J. Pearson, Ph.B.,	1.5	10.5	10.5
LaGrange High School,	J. E. Ricketson, A.B.,	5	13	17
Lumpkin High School,	G. M. Sparks, L.I.,	2	12	12
Lyons High School, Macon:	R. M. Monts, A.B.,	2	10.5	12
Gresham H. S. for Girls,	K. T. Alfriend, A.B.,	11	13	16
Lanier H. S. for Boys, Madison:	K. T. Alfriend, A.B.	8	13	16
High School,	W. T. Henson, A.B.,	3.5	13	17
8th Dist. Agr. School.	J. H. Breedlove,	4	12	13
Mansfield High School,	F. M. McMurray, B.S.,	2.5	11	12
Marshallville High School,	D. H. Perryman,	2	11.5	12
Millen High School, Monroe:	W. L. Newsom, A.B.,	2.5	12	15
High School,	W. E. Dendy, A.B.,	2.5	12.5	12.5
5th Dist. Agr. School,	G. C. Adams,	3.5	11	13
Montezuma High School,	J. M. Richardson, Ph.B.,	3	12	12
Monticello High School,	E. N. Reynolds,	3	13	15
Moultrie High School,	G. D. Godard,	3.5	12	12
Newnan High School	C. K. Henderson, A.B.,	3.5	12	12
Palmetto High School,	W. M. Rainey, A.B.,	1.5	11	12
Pelham High School, Powder Springs:	T. H. Wilkinson, A.B.,	2	11	13
7th Dist. Agr. School.	H. R. Hunt, A.B.,	4	13	17
Quitman High School,	W. N. Rogers, B.S.,	2.5	10.5	10.5
Reynolds:				
Coleman Institute,	J. W. Bloodsworth, B.S.,	2	11	12
Rome:				
High School,	W. P. Jones, A.B.,	5	13	14
The Berry School,	R. H. Adams, A.M.,	7	13	17
Sandersville High School,	D. F. Nicholson,	2	12	12
Social Circle High School,	J. R. Campbell, A.B.,	2	10.5	10.5
Sparks College Institute,	A. W. Reese, A.B.,	4	13	15
Sparta High School, Statesboro:	W. W. Driskell, A.B.,	2	10.5	10.5
High School,	W. A. Mulloy, A.B.,	3.5	12	12
1st Dist. Agr. School,	E. C. J. Dickens,	5	13	15

Location and School.	Principal	No. teachers in the High School.	No. units required for graduation.	No. units offered in the School.
Swainsboro High School,	W. K. Carswell, A.B.,	3	11	12.5
Talbotton High School,	H. K. Brooks, B.S.,	2	12.5	12.5
Tallapoosa High School,	A. L. Brewer, A.B.,	3	12	14
Tennille High School,	N. H. Johnson, A.B.,	2	12	12
Thomson High School,	N. E. Ware,	2	10.75	10.75
Tifton:				
High School,	W. G. Davis, A.B.,	3	11	13
2d Dist. Agr. School,	S. L. Lewis, B.S.,	5	13	15
Valdosta High School,	W. O. Roberts, A.B.,	4	12	15
Vienna High School,	L. H. Herring, B.S.,	2	11	11
Watkinsville High School,	E. P. Clark,	1.5	11	11
Waycross High School,	E. A. Pound, A.B.	3.5	12	14
Waynesboro High School,	M. C. Allen, A.B.,	3	12	12
Winder High School,	W. F. Huffaker, L.L.,	3	12	14
Wrens High School,	C. C. McCollum, A.M.,	2.5	12	13

MIDDLE (3-YEAR) HIGH SCHOOLS IN GROUP III

Buford High School,	W. N. Nunn,	2	10	10
Cairo High School,	J. E. Wright, A.B.,	2	10	10
Chipley High School,	E. A. Evans, A.B.,	1.5	10	10
Crawford High School,	H. B. Wallace,	1	10	10
Culloden High School,	J. O. Pettis, A.B.,	1	9.5	10
Cumming High School,	T. P. Tribble, B.S.,	1	9.5	10
Fayetteville High School,	J. T. Brinkley, B.S.,	1	10	10
Ft. Gaines High School,	Van Fletcher, A.B.,	2	10	10
LaFayette High School,	W. E. Mitchell, A.B.,	2	10	10
Louisville High School,	J. W. Farmer, A.B.,	1	10	10
McDonough High School,	E. B. Gunby,	1	10	11
Oglethorpe High School,	G. H. Beckham, A.B.,	2	10	11
Plains High School,	N. R. Blackman, B.S.,	1	9.5	10
Perry High School,	F. M. Green, B.S.,	1.5	9	9
Ringgold High School,	W. E. Bryan, A.B.,	1	10	11
Statham High School,	A. P. Watkins, A.B.,	1.5	9.5	9.5
Sylvania High School,	J. C. Langston, A.B.,	1	10	12
Union Point High School,	J. G. Colbert, Ph.B.,	1	9.5	9.5
Wadley High School,	A. M. Swain, A.B.,	1.5	10	12
Winterville High School,	H. E. Pafford, A.B.,	1.5	9.5	10.5
Woodbury High School,	T. R. Edwards, A.B.,	1.5	9.5	10.5

